

Croatian Andragogy Society (Zagreb)
invites international education experts to participate in
the 8th International conference on adult education
„QUALITY MANAGEMENT IN ADULT EDUCATION“
Organised as an activity within ESF project „Promotion of Lifelong learning“
November 30th 2018 to December 2nd 2018
Zagreb, Croatia

Organisers:

Agency for Vocational Education and Training and Adult Education
Croatian Andragogy Society

Venue:

Faculty of Teacher Education, Savska cesta 77, 10 000 Zagreb, Croatia

Organising committee:

Ivan Vavra

Irena Bačelić, Jakov Bevanda, Dražan Maksimović, Milan Matijević, Marina Režek Cvetko,
Antonela Šimunović, Sonja Vrban, Nives Vučić, Tihomir Žiljak

Chair of the program committee:

Višnja Rajić (CRO)

Co-chair of the program committee:

Siniša Kušić (CRO)

Program committee:

Šefika Alibabić (SRB), Maria Brown (Malta), Momir Despotović (SRB), Carolina Goncalves (Portugal), Morana Koludrović (HR), Goran Lapat (HR), Milan Matijević (HR), Mirjana Mavrak (BiH), Marko Radovan (SLO), Snježana Šušnjara (BiH), Mario Vučić (HR), Anita Zovko (HR), Tihomir Žiljak (HR), Mile Živčić (HR)



QUALITY MANAGEMENT IN ADULT EDUCATION

Adult education is thought of as an integral part of lifelong learning and it is often argued that there is the need for the introduction of a quality management system in adult education that is, to a large extent, specific and different from other components of the education system.

The high level of conceptual and organizational differentiation of the adult education system has significantly contributed to the weak regulation of this system, which is manifested in a broader range of policies that define this area, legislative frameworks, governance and financing mechanisms. Measures related to quality management in adult education are often only presented at a declarative level without clear purpose and actual application, often emphasizing on administration and bureaucracy.

Although there is still no system of quality management in adult education in the Republic of Croatia, some parts of the system (in particular formal adult education) are managed by quality management systems that are intended for other components of the education system. On the other hand, the part related to non-formal education is mainly not included in the quality management system.

Since understanding of quality in education, and thus in adult education, is broadly understood and directly dependent on many elements of the system, the quality management objectives in adult education are very diverse. The issues we are talking about when we talk about quality management in adult education include discussion of adult learners, andragogues, education programs and content, organizational forms, teaching process, evaluation, standards, institution management, career management, system sustainability, financing and greater transparency of the system adult education as a whole.

In the last few years, quality management has become an increasingly important issue of education policy in many countries, including Croatia. The key documents of the European Union related to adult education, mention quality management directly or indirectly as one of the priority tasks. Thus, in Croatia, the establishment of quality assurance systems in adult education is recognized as one of the goals within the national Strategy of education, science and technology (2014).

The EU Agenda for Adult Education lists four key areas as equally relevant to adult learning: lifelong learning and mobility, quality and efficiency, equality, social cohesion and active citizenship, creativity and innovation. The adult education system in the Republic of Croatia is complex and is going through a period of change and further development. Therefore, it is not surprising the interest of the experts in the area of improving the quality of adult education.

Examples of external evaluation of adult education systems can be found in international research such as PIAAC or AES. What are the results of these researches and what can we say about the quality and efficiency of adult education in the Republic of Croatia and across EU?

Reflecting on the quality of adult education, we can think of the different segments of the Andragogical cycle: on quality planning with regard to society and market needs analysis, as well as educational needs of individuals themselves, as well as the quality of planning and programming of education, direct preparation and implementation of programs or processes; monitoring and evaluation. All of these elements are relevant when considering quality management in adult education and represent the scope of topics we invite you to further discuss during this conference.

CONFERENCE SUBTHEMES:

- Purpose and aim of adult education
- Goals in adult education
- Sustainability in adult education
- Implementing EU agenda of adult education
- Basic skills of adults
- Adult education programs
- Andragogues and teachers in adult education
- Methods and strategies in adult education
- Quality in adult education
- Managing adult education institutions
- Recognising non-formal and informal learning
- Digital media in adult education
- Distance adult education

Invited speakers:

Josef Huber, Council of Europe; Strasbourg, France

Siniša Kušić, PhD, Faculty of Humanities and Social Sciences, Department of Pedagogy, University of Rijeka, Croatia

Snježana Šušnjara, PhD, Faculty of Philosophy, University of Sarajevo, Bosnia and Herzegovina

Miomir Despotović, PhD, Faculty of Philosophy, University of Belgrade, Serbia

1st Call for papers:

Croatian Andragogy Society is continuing its' tradition and is organising an 8th international conference on adult education. These conferences are a place for presenting new scientific research results in the field of adult education, a place for discussion and a meeting place for researchers and practitioners from neighbouring countries and other European countries.

This conference is organised by the Agency for Vocational Education and Training and Adult Education together with Croatian Andragogy Society and in cooperation with the Faculty of Teacher Education University of Zagreb.

The Program Committee of The international conference on adult education: Quality management in adult education is calling for abstract submissions.



Important information

Conference Dates:	November 30 th 2018 to December 2 nd 2018
Conference Theme	QUALITY MANAGEMENT IN ADULT EDUCATION
Working languages:	Croatian and English
Call for papers:	15. 03. 2018.
Early Bird Abstract Submission Deadline	10. 05. 2018.
Final Abstract Submission Deadline	1. 06. 2018.
Results of abstract review returned to authors	15. 06. 2018.
Full paper submission	1. 09. 2018.

Conference fee: the conference attendance is free of charge.

Conference participants are responsible for the payment of accommodation and travel costs.

Abstract Submission

The title and abstract of the paper are to be sent in Croatian and English languages. Abstracts should be 200-300 words long and contain 5 keywords.

Authors are requested to use online REGISTRATION FORM on the following link:

<https://goo.gl/forms/Cx93e9M9lojiVnBq2>

Procedure of evaluation and selection of papers and publishing in the Conference Proceedings

To present your research at the conference your abstract must first pass double-blind peer review. If your abstract has been accepted and you have registered for the conference, you are encouraged to submit a full paper for inclusion in the Conference Proceedings.

Based on the submitted abstracts, the programme committee will select and accept the topics and then inform the authors about their conference participation. Full papers that are submitted before September 1st, 2018. and that receive positive evaluation by two independent referees will be published in the Conference Proceedings and online at: www.andragosko.hr.

Book of Abstracts and the Conference Proceedings will be published before the conference.

Contact:

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